

SAMPLE COURSE OUTLINE

Course Code, Number, and Title:

RECR 4400: Applied Major Project

Course Format:

[Course format may vary by instructor. The typical course format would be:]

Lecture 4 h + Seminar 12 h + Lab 0 h

Credits: 6

Transfer credit: For information, visit bctransferguide.ca

Course Description, Prerequisites, Corequisites:

This capstone course requires each student to complete a community recreation-based project in an organization. Students will work closely with an assigned instructor who will supervise the project, provide advice, and evaluate the student's performance in carrying out the research and the final report. The project can range from the preparation of a detailed 'consulting' plan, a business plan, scholarly work, or the development of specific program or service deliverables for a community-based municipal, regional district, or profit or non-profit organization. Students are encouraged to apply the concepts, skills, and techniques gained in previous course work. This course is to be taken in the final semester of the program.

Prerequisites: Completion of a minimum of 90 credits including 6 credits of university-transferable English or Communications with a minimum 'C' grade; or permission of the department.

Corequisites:

Students will receive credit for only one of RECR 4300 and 4400.

Registration restricted to students in the final semester of the BRM program

Learning Outcomes:

Upon successful completion of this course, students will be able to:

- Apply advanced recreation management knowledge and skills in a client organization.
- Plan, implement and control a project that is relevant and contributes something scholarly to the recreation field.
- Work effectively as an individual or as part of a team of BRM program students.
- Apply interpersonal, written communication, analytical, and critical thinking skills necessary to successfully research, create and implement a project within the field of recreation.
- Schedule resources, work activity and timelines. Provide feedback to instructor and peers within the course.

snəwəyət̚ leləm̚ Langara College acknowledges that we are located on the unceded territory of the Musqueam people.

- Deliver the major project's findings, conclusions, and recommendations to the client organization effectively and confidently.

Instructor(s): TBA

Office: TBA Phone: 604 323 XXXX Email: TBA

Office Hours: TBA

Textbook and Course Materials:

[Textbook selection may vary by instructor. An example of texts and course materials for this course might be:]

Pinson, Linda. "Anatomy of a Business Plan".

Fink, Arlene. "Conducting Research Literature Reviews".

Berg, Kris and Richard Latin. "Essential of modern research methods in Health, Physical Education, Exercise Science and Recreation".

Note: This course may use an electronic (online) instructional resource that is located outside of Canada for mandatory graded class work. You may be required to enter personal information, such as your name and email address, to log in to this resource. This means that your personal information could be stored on servers located outside of Canada and may be accessed by U.S. authorities, subject to federal laws. Where possible, you may log in with an email pseudonym as long as you provide the pseudonym to me so I can identify you when reviewing your class work.

Assessments and Weighting:

Final Exam %

Other Assessments %

(An example of other assessments might be:) %

Assignments: 50%

Project: 30%

Participation: 20%

Additional Information:

Number of assignments: 6

Participation format: Discussion postings with instructor/students

Number and type of writing assignments: 6

Proportion of individual and group work:

Individual: 85%

This generic outline is for planning purposes only.

Group: 15%

Grading System: Letter grade

Specific grading schemes will be detailed in each course section outline.

Passing grade: C

Topics Covered:

[Topics covered may vary by instructor. An example of topics covered might be:]

Introduction to the course (one week)

- Project Objectives and Expectations
- Project Timelines
- Project Team Building Exercise
- Proposed idea for Business Plan or scholarly work

Proposal (one week)

- Focus and Framing - purpose
- What do you want to do?
 - Why do you want to do it?
 - Making contact with client organization
 - Proposal Approval from Instructor

Literature review (three weeks)

- Gain wide knowledge about the subject matter being researched
- Identify gaps in the research or a need for the project
- Meet weekly requirements and timelines implemented by instructor

Methodology (two weeks)

- How are you going to do the research
- How are you going to create the project
- Meet weekly requirements and timelines implemented by instructor

Implementation (four weeks)

- Implement the research or project
- Meet weekly requirements and timelines implemented by instructor

Report (one week)

Delivery of the Major project's findings, conclusions and recommendations to the client organization

Submit comprehensive report including the research, creation, implementation and evaluation as well as an area where they recommend further research or projects in this area

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As a student at Langara, you are responsible for familiarizing yourself and complying with the following policies:

College Policies:

[E1003 - Student Code of Conduct](#)

[F1004 - Code of Academic Conduct](#)

[E2008 - Academic Standing - Academic Probation and Academic Suspension](#)

[E2006 - Appeal of Final Grade](#)

[F1002 - Concerns about Instruction](#)

[E2011 - Withdrawal from Courses](#)

Departmental/Course Policies:

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